

# Course Outline (Higher Education)

<b>School:</b>	School of Education
<b>Course Title:</b>	COASTAL ENVIRONMENTS
<b>Course ID:</b>	OEEDU4100
<b>Credit Points:</b>	15.00
<b>Prerequisite(s):</b>	Nil
<b>Co-requisite(s):</b>	Nil
<b>Exclusion(s):</b>	Nil
<b>ASCED:</b>	79999

**Description of the Course :**

This course is designed to encourage students to reflect critically on the human-nature impacts and interactions contributing to climate change, and consider possibilities for improving sustainability practice. Students will explore coastal environments through a variety of methods which may include snorkelling, bushwalking, rock pooling, environmental interpretation centres and/or sea kayaking. They will learn a wide range of knowledge, skills and values relevant to understanding, planning and implementing coastal activities in a safe and effective manner.

**Grade Scheme:** Graded (HD, D, C, etc.)

**Work Experience:**

No work experience: Student is not undertaking work experience in industry.

**Placement Component:** No

**Supplementary Assessment:** Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks..

**Program Level:**

AQF Level of Program						
	5	6	7	8	9	10
<b>Level</b>						
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	✓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Learning Outcomes:**

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## Knowledge:

- K1.** Critique the cultural dimensions of human-nature interactions in coastal environments
- K2.** Design strategies for planning safe and sustainable interactions in coastal environments
- K3.** Identify and organise relevant interpretive knowledge of coastal environments
- K4.** Compare the impacts of coastal environmental issues and the influence of human-nature relationships on these

## Skills:

- S1.** Demonstrate competence in minimal impact behaviour and activity skills in coastal environments
- S2.** Execute skills in planning and implementing safe and meaningful experiences in coastal environments
- S3.** Implement observation and interpretive skills in coastal environments

## Application of knowledge and skills:

- A1.** Apply sustainable practice to practical outdoor experiences
- A2.** Critique coastal environmental issues and the influence of human-nature relationships on these
- A3.** Practice interpretive knowledge and skills in coastal environments
- A4.** Evaluate the educational possibilities of understanding human impacts and applying sustainable practice through engaging in coastal environments

## Course Content:

Topics may include:

- Safety management in coastal areas
- Human-nature relationships and interactions in coastal environments
- Marine studies centres
- Understanding coastal environments and ecosystems
- Environmental impacts
- Climate change and sustainability in coastal environments
- Use and care of specialised equipment used in coastal environments
- Beach culture in Australia

## Values:

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## OEEDU4100 COASTAL ENVIRONMENTS

- V1.** Appreciate the place of OEE within and across the curriculum
- V2.** Value coastal environments as a context for learning and curriculum enrichment
- V3.** Value the importance of the outdoor education curriculum in developing healthy, positive, sustainable relationships within groups and between people and the natural environment
- V4.** Refine an environmentally sustainable philosophy and related values

### Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

Attribute	Brief Description	Focus
Knowledge, skills and competence	Students will build on previous experiences and, through facilitated engagement in coastal environments, develop skills and knowledge to care for and take future action in and for themselves and natural settings.	Medium
Critical, creative and enquiring learners	Students will build on their outdoor living and travel skills through direct experience.	Medium
Capable, flexible and work ready	Students develop skills in socio-critical thinking and sustainable practice, enabling deeper understanding of their place in the world and pathways for positive action.	High
Responsible, ethical and engaged citizens	Students reflect on direct environmental impacts during explorations in the field. Students also critique the role of human-nature interactions and the resulting environmental issues.	High

### Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K3, S1, S2, S3, A1, A3	Recording of reflection and analysis relating to participation in learning activities	Reflective journal	30-60%
K1, K2, K4, A1, A2, A4	Reflect, analyse, discuss and evaluate coastal environmental issues in outdoor environmental education and their application to education settings in relation to the literature.	Written Assignment	40 - 70%

### Adopted Reference Style:

APA